

Advocate :

Professor : Now my juniors have got the service benefits, but I am being denied the same.

Advocate : Ok. get all your papers on Sunday morning, along with their orders. We can study the points and file a case at the earliest.

Professor :

Advocate : No problem it is my pleasure to help you. Than you Sir.

6. Identify the vowels and diphthongs in the following words: (5 × 1 = 5)

Cream, simple, count, fight, judge.

7. Transcribe the following words: (10 × 1 = 10)

Cover, gum, aunt, father, sip, farm, now, going, fall, raise.

8. Explain FIVE of the following legal terms: (5 × 2 = 10)

Proof, settlement, taxation, ultra-vires, void, waiver, minor, magna carta.

Register No.

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**FQA**

**4004-18**

(For the candidates admitted from 2009-2010 to 2016-2017)

**B.A.,B.L./B.A. LL.B. DEGREE EXAMINATIONS,  
NOVEMBER 2018.**

(Five Years Regular Course)

Second Year — Third Semester

**ENGLISH — II**

Time : Three hours

Maximum : 100 marks

1. Answer TWO of the following in about 250 words each: (2 × 15 = 30)
- Explain the major divisions of law and the hierarchy of criminal courts in England.
  - Discuss the importance of moots.
  - Who studies law? Give the views of Glanville Williams on learning from textbooks.
  - In the interpretation of statutes, "The golden rule is that there are no golden rules". Elucidate.

2. Write short notes on FIVE of the following:  
(5 × 5 = 25)

- (a) How many vowels and diphthongs are there in English. List out the kinds and give one example for each.
- (b) What is the importance of accent and stress in connected speech?
- (c) Classify Civil wrongs.
- (d) Law Reports.
- (e) Classes and lectures.
- (f) Ratio decidendi.
- (g) Tips to follow in the exam room.

3. Use FIVE of the following idioms and phrases in sentences of your own:  
(5 × 1 = 5)

- (a) To leave no stone unturned.
- (b) To have the gift of the gab.
- (c) To fight tooth and nail.
- (d) Washing dirty linen in public.
- (e) To bring to light.
- (f) To make both ends meet.
- (g) Without reserve.

4. Write sentences using FIVE of the following pairs of words so as to bring out the differences in their meanings:  
(5 × 1 = 5)

- (a) Childlike – Childish
- (b) Dual – Duel
- (c) Eminent – Imminent
- (d) Judicial – Judicious
- (e) Popular – Populace
- (f) Sea – See
- (g) Junction – Juncture

5. Complete the following conversation: (10)

Advocate : Hello professor welcome, what brings you here?

Professor :

Advocate : Yes I am fine thank you. Tell me the facts of the case.

Professor :

Advocate : So, it is a service matter.

Professor :

Advocate : Why did you wait for 6 years before coming to court?

Professor : Sir I was giving petition after petition and the principal assured to take up my case.